

## Current Issues in Korean Society

Course Name	Course section (credit/hours)		Required course(3/3)			course code	X434
	course item					course component	
	Target students Division/major/grade					opening semester	2021 1ST SEMESTER
	Class time and classroom		Mon E(Yul261)Wed E(Yul261)			English Grade	A(100%English)
Reference to this course	Credit compositon		Theory(0) + Design(0) + Practice(0)				
	Prerequisite courses						
	Related basic courses						
	Recommanded concurrent courses						
	Related advanced course						
Instructor	Name (title/division)		Byoung-Kwan Kim(Associate Professor, Sociology)				
	Office Room Number	율곡관 421	Extension Number	2781	e-mail	bkkim@ajou.ac.kr	
	Office hour	Mon 14:00-15:00 & Thu 13:30-15:00		Homepage address			
Teaching Assistant	Name (title/division)						
	Office Room Number		Office phone Number		e-mail		

### 1. Course Introduction

This course is designed to give foreign students an introduction to contemporary Korean society, economy, industry, politics, and culture. We will begin with an overview of contemporary Korea by glancing through the basic information such as geographic setting, population, cultural traits, and historical background of Korea. The experience of rapid development, transformation and modernization of Korean society are some of the other topics that will be dealt with throughout the course.

We will then discuss the traditional value systems and modern ones. Psychological traits and behavioral patterns of contemporary Koreans will be surveyed. The kind of things you should understand in business environments in Korea will be studied as well.

Economy and industry of Korea is one of the main topics that will be dealt with in this course. Not only the current status of economy and industry but the developmental and transformative aspects of economy and industry in modern Korea will be surveyed in depth. They will be viewed in comparative perspective as well, with concrete numbers and figures.

International relations both between the South and North Korea and among the major stakeholder countries in East Asian context will be studied in the course, including the issue of reunification of two Koreas.

Contemporary social issues such as inequality and poverty, gender problem, generational gap, population aging, new positioning within the new global world order will be studied and discussed as well.

As a special module of this course, we will have a chance to look at some of the salient contemporary issues in both of the neighboring countries in East Asia, China and Japan.

Throughout the course, the perspective of future-orientation, the comparative perspective, including the context of East Asia, and the basis of empirical evidence and hard facts will be valued as significant backgrounds for proper understanding of Korean society.

In this course, the balance between commonality (similarity) and peculiarity (difference) between Korea and other societies will be pursued throughout.

Upon having taken this course, students are expected to have been exposed to the basic knowledge and information about contemporary Korean society, have acquired a balanced perspective on Korean society, and have some far-reaching overall ideas about contemporary East Asian region.

Students are encouraged to do a course project on the one issue or problem of their choice about Korean society, and if they choose to do, they will have a chance to present their research at the end of the semester in class. They will be awarded extra points for their efforts.

## 2. Course Objectives & course outcome

## 3. Class types and activities

The weekly lectures in this course are to be administered mostly by the professor in charge of this course. In early weeks of the semester, the lectures will be administered in online environment. If the safety concern regarding the COVID-19 is altered during the semester and the university policy is changed, then we will have in-person classes accordingly.

Online lectures in this course will be provided mostly in the form of pre-recorded video lectures with power point slides. These online lectures can be supplemented by occasional real-time online classes in such environment as ZOOM.

## 4. Teaching Method

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|--|---|
| <input checked="" type="checkbox"/> lecture                          | <input checked="" type="checkbox"/> discussion and debate   |
| <input type="checkbox"/> team project(presentation and case studies) | <input type="checkbox"/> experiments(role-playing,etc)      |
| <input type="checkbox"/> designing and production                    | <input type="checkbox"/> on-site learning(on-site training) |
| <input type="checkbox"/> others                                      |   |

## 5. Support Systems in Use

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|--|---|---|
| <input checked="" type="checkbox"/> AjouBb               | <input type="checkbox"/> automatic recording system | <input type="checkbox"/> web-based assignment |
| <input checked="" type="checkbox"/> cyber lecture        | <input checked="" type="checkbox"/> online content  |   |
| <input type="checkbox"/> class behavior analyzing system | <input type="checkbox"/> others                     |   |

## 6. Teaching Tools

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|--|--|---|
| <input type="checkbox"/> PBL(Problem Based Learning) | <input type="checkbox"/> CBL(Case Based Learning)        | <input type="checkbox"/> TBL(Team Based Learning)           |
| <input type="checkbox"/> UR(Undergraduate Research)  | <input checked="" type="checkbox"/> FL(Flipped Learning) | <input type="checkbox"/> DSAL(Data Sciencd Active Learning) |
| <input type="checkbox"/> others                      |  |   |

## 7. Evaluation method of course outcome

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance		10	
midterm exam		35	
final exam		35	
quiz			
presentation			
discussion			
homework		20	
etc			
study hours			

## 8. Textbook and Reference material

Main/Sub	Title	Writer	Publisher	Publication year
Main	Salmon, Andrew. Modern Korea. London: John Murray Learning. 2014.			
Main	Kim, Kyung-dong and Korea Herald (eds.), Social Change in Korea. Seoul: Jimoondang. 2008.			
Ref.	Reading materials and statistical reports will be posted on e-class.			

## 9. Class system and Class shedule

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### < Schedule >

\* language : K-korean, E-English

Weeks	Title of lecture	language	time distribution(minutes)			Teaching Method	evaluation method
			theory	design	experiment practice		
1	Introduction: Course info and introduction	E	3				

**< Schedule >**

\* language : K-korean, E-English

Weeks	Title of lecture	language	time distribution(minutes)			Teaching Method	evaluation method
			theory	design	experiment practice		
2	Geography, Population, History, Economic and Political Institutions	E	3				
3	Legacy of Traditional culture	E	3				
4	Cultural Codes and Behavioral Patterns of Koreans	E	3				
5	How to do business in Korea	E	3				
6	Economy and Industry I	E	3				
7	Economy and Industry II	E	3				
8	Mid-term Exam Week	E	3				
9	Economy and Industry III	E	3				
10	Domestic Politics and Int'l Relations I	E	3				
11	Domestic Politics and Int'l Relations II	E	3				
12	Social Issues in Korea I	E	3				
13	Social Issues in Korea II	E	3				
14	Popular Culture in Korea	E	3				
15	What next for Korea? Students' Presentation and Discussion Session	E	3				
16	Final Exam Week	E	3				

**10. Contribution index of the course for attaining ABEEK program outcomes**

course outcome	contribution scale
No Data	

11. Analysis of improved matters for the previous semester

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13. Reference items

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